

## LEARNING ACTIVITIES & SUCCESS CRITERIA

### *I can demonstrate how and when Gaelic came to Scotland.*

- Draw a big map of Ireland and Scotland, outside or on a large floor area.
- Show the Gaels, who came from north west Ireland in the 5th century.
- The Picts were in the north and the east of Scotland. The Irish Gaels start arriving in their area.
- The Britons were in the south west of Scotland. The Gaels start infiltrating these lands too.
- Finally, the Gaels take over the lands in the south east where the Angles were.
- In the 10th century, the border of Scotland was the same as it is today.

### *I can discuss the factors which resulted in the decline of Gaelic in most parts of Scotland.*

- Make a card with the names and dates of the major events which caused Gaelic to disappear (the language of the Court changing to French, the Reformation, Culloden, The Highland Clearances, two World Wars).
- Give each pupil a card.
- They must be put in chronological order.
- Once they are in order, the event on the card must be discussed and how this weakened the Gaelic language.

### *I know places in Scotland where I can hear Gaelic being used and spoken in an everyday situation.*

- Research the work of Bòrd na Gàidhlig.
- Speak to an Officer who works at Bòrd na Gàidhlig or Comunn na Gàidhlig.
- Find out where in Scotland Gaelic Medium Education is offered.
- Make a list of festivals and social media sites which use Gaelic.
- Enjoy the experience of being in a Gaelic class, and being bilingual.

## QUESTIONS TO CHECK HIGHER ORDER THINKING SKILLS

Why do you think the Gaels left Ireland?

Was it a good thing that they created the kingdom of Scotland?

How do you feel about the decline of Gaelic?

How has the decline been prevented?

Are you happy in Gaelic Medium Education?

What are the benefits?

What measures have to be put in place to ensure that Gaelic is kept alive in the future?

## EXPERIENCES & OUTCOMES

*I recognise the need to acknowledge my sources and can do this appropriately.*

**LIT 2-25a**

*I can convey information, describe events, explain processes or combine ideas in different ways.*

**LIT 2-28a**

*Having explored my local area, I can present information on different places to live, work and relax and interesting places to visit.*

**SOC 2-10a**

## LINKS/RESOURCES

[http://www.bbc.co.uk/voices/multilingual/scots\\_gaelic.shtml](http://www.bbc.co.uk/voices/multilingual/scots_gaelic.shtml)

<http://www.gaidhlig.org.uk/bord/>

<http://www.e-storas.com/>

<http://acgmod.org/>

<http://www.ancomunn.co.uk/>

<http://www.bbc.co.uk/alba>

