

## LEARNING ACTIVITIES & SUCCESS CRITERIA

**I can describe the significant events of Norrie Maciver's life.**  
Create a fact file/ time line of the significant events of Norrie Maciver's life.

**I can describe the instruments he plays / the instruments the others in his band play and his taste in music.**  
Research one of the instruments Norrie plays and create a display of my findings.

**I can research one of the bands he cites as being influential.**

**I can recite/ sing some of the songs he has written/ recorded.**  
Create a word processed document with one of the songs he has written/ performed and learn the words.

**I can describe some of the places he has visited through his career.**  
Show, on a map, some of the locations Norrie has visited through his career.

**I can interview Norrie to develop my knowledge further.**

- As part of a small group, create a list of questions you could ask Norrie to further develop your understanding of Norrie's career.
- Send Norrie the questions electronically to interview him.

## QUESTIONS TO CHECK HIGHER ORDER THINKING SKILLS

Can you describe the main events in Norrie Maciver's life?

Where did Norrie learn to play the instruments he plays?

What other instruments are in Norrie's band?

In what way has Norrie been influenced by other musicians?

Which of Norrie's songs is your favourite and why?

Where would you like to go to listen to Norrie and his band?

What questions do you think would be interesting to ask Norrie?



## EXPERIENCES & OUTCOMES

**I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.**  
EXA 1-19a / EXA 2-19a

**To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world.**  
SOC 2-14a

**I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.**  
LIT 2-07a

**I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.**  
LIT 2-10a / LIT 3-10a

## LINKS/RESOURCES

<http://www.norriemaciver.co.uk/>

