

LEARNING ACTIVITIES & SUCCESS CRITERIA

I can recognise a blackhouse and describe its features:

- Visit the site of the Arnol Black house / 1950s house and sketch the interior/ exterior of each house.

Active Learning:

- Create a model of a black house using natural materials I have sourced.
- Consider the materials used and why they were used.
- Consider where the materials would have come from.
- Consider the structuring of the model for strength.
- I can create a checklist of authenticity and assess the black houses of the other groups based on our criteria.
- Create a success criteria checklist base on my knowledge of the materials used in the blackhouse.
- Devise an assessment to assess how sturdy the blackhouse is.
- Peer-assess the blackhouses of other groups.

I can describe and compare the lifestyle of a child in the mid 20th century to my own:

- I can write an imaginative story, based on my knowledge of the time. The story will be based on a day in the life of a person my age in the days of the black house. It should include the following:
- Children's pastimes at the time.
- Chores carried out by children at that time.
- Children's school attendance.

QUESTIONS TO CHECK HIGHER ORDER THINKING SKILLS

How is the black house/ white house different from your house today?

What chores do you have to do in your house today?

What chores would a child of your age have been doing in a blackhouse?

How did they make sure the walls of the blackhouse didn't fall down?

How would a child of your age spend their day in the mid 20th century?

What pastimes would children have had?

What chores would have to be done in the house?

What chores would have to be done outside the house?

How would the children have learned to read and write?

EXPERIENCES & OUTCOMES

I can use primary and secondary sources selectively to research events in the past.

SOC 2-01a

I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society.

SOC 2-03a

I can investigate how an everyday product has changed over time to gain an awareness of the link between scientific and technological developments.

TCH 2-01b

LINKS/RESOURCES

<https://www.historicenvironment.scot/visit-a-place/places/the-blackhouse-arnol/>

<https://www.visitscotland.com/info/see-do/the-blackhouse-arnol-p253021>

