

## LEARNING ACTIVITIES & SUCCESS CRITERIA

### *I can describe the significant events in the history of Runrig.*

- Create a fact file/ time line of the significant events in Runrig's history.
- Create a fact file about the members who were in Runrig historically and those who are in the group today.
- Research what instruments the different members of Runrig play and draw up a presentation on your findings.
- I can research the bands and singers which Runrig cites as being influential.

### *I can recite/ sing some of the songs Runrig have written.*

Create a document with one of the songs they have written and learn the words.

### *I can describe some of the places Runrig have visited.*

- Show, on a map, some of the locations Runrig have visited throughout the history of the band.
- As part of a small group, write a list of questions which you would like to ask the band. Each member of the group should choose a different band member.

## QUESTIONS TO CHECK HIGHER ORDER THINKING SKILLS

Can you describe the significant events which have taken place in the history of Runrig?

What instruments do the members of Runrig play?

What changes have taken place in the type of instruments that the members of Runrig play?

What influences have other musicians and singers had on Runrig?

What is your favourite Runrig song and why?

Where would be your ideal location to go and listen to Runrig?

What questions do you think would be interesting to ask Runrig?

## EXPERIENCES & OUTCOMES

*I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.*  
**EXA 1-19a / EXA 2-19a**

*To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world.*  
**SOC 2-14a**

*I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.*  
**LIT 2-07a**

*I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.*  
**LIT 2-10a / LIT 3-10a**



## LINKS/RESOURCES

[www.runrig.co.uk](http://www.runrig.co.uk)

