

LEARNING ACTIVITIES & SUCCESS CRITERIA

I can write a brief history of shinty, telling of its origins, where it is played and the main shinty competitions of the present day:

- Research the history of shinty.
- Find out about its links with games played in Ireland, Wales and the Isle of Man.
- Find out about shinty clubs and competitions through the Camanachd Association.
- Write a report on shinty for an overseas visitor to Scotland.

I can contribute to an shinty display, with equipment, photographs and drawings showing the rules of play:

- Make a collection of shinty equipment such as camans and balls.
- Attend a shinty match, talk to the players and take photographs.
- Make a drawing of a shinty pitch, giving dimensions and showing the goals and pitch markings.
- Make a list of the main rules of play.

I can research the top shinty clubs and name some of the top players:

- Find out about shinty's premiership and divisions.
- List the winners over the last five years.
- Research which teams made it to the main cup finals over the last five years.
- When you know the top teams, find out about their top players.
- Chose one top shinty player and make a presentation to your class about him/her.

I can learn how to play shinty and take part in shinty games:

- Ask your PE teacher to give your class shinty lessons.
- Find out where shinty is played in your local area.
- Contact your local club and ask for coaching.
- Take part in a shinty match.

QUESTIONS TO CHECK HIGHER ORDER THINKING SKILLS

Why do you think shinty is played by the Scots and Irish, but not by the English?

How do you think the game of shinty compares to football?

What makes a good shinty player?

What are the benefits of playing shinty?

EXPERIENCES & OUTCOMES

I am experiencing enjoyment and achievement on a daily basis by taking part in different kinds of energetic physical activities of my choosing, including sport and opportunities for outdoor learning, available at my place of learning and in the wider community.

HWB 2-25a / HWB 3-25a

I have investigated the role of sport and the opportunities it may offer me. I am able to access opportunities for participation in sport and the development of my performance in my place of learning and beyond.

HWB 2-26a / HWB 3-26a

I can use primary and secondary sources selectively to research events in the past.

SOC 2-01a

I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society.

SOC 2-03a

LINKS/RESOURCES

<http://www.shinty.com/index-home/>

<https://www.youtube.com/user/camanachdassociation>

'Camanachd: the story of Shinty' le Roger Hutchinson

<https://www.youtube.com/user/coachingshinty>

<http://www.bbc.co.uk/sport/get-inspired/23194530>

'Not an orchid...' le Hugh Dan MacIlfhinein

<http://www.bbc.co.uk/sport/scotland/26492232>

<http://www.womens-shinty.com/>

