

## LEARNING ACTIVITIES & SUCCESS CRITERIA

*I can make an information leaflet describing what a croft is. Find information on the Crofting Commission website, including:*

- What is a croft?
- The normal size of a croft.
- The three duties that crofters must comply with.
- The areas of Scotland where crofts are.
- The number of crofts and crofters in Scotland.
- Common grazings.

*I can contribute to a display/exhibition/open day on crofting in my local area:*

- Visit a local croft.
- Invite a crofter in to school to speak to pupils.
- Find out which animals are kept by crofters in your area – eg sheep, cattle, pigs, hens, etc – and why they keep these animals.
- Choose one type of animal kept by crofters and find out about their upkeep throughout the year.
- Find out what happens to the crofter's animals and how they enter the food chain.
- Make a list of Gaelic words associated with crofting.
- Cook a dish with some meat from a croft.
- Find out which crops are grown by crofters locally.
- Grow a crop in school (eg potatoes) to see what is involved.
- Cook a dish with locally grown vegetables.
- Visit the common grazings and find out how it is organised and run.
- Attend a meeting of the grazings committee, or invite the grazings clerk into school to answer questions.
- Make a map of the local crofts.

## QUESTIONS TO CHECK HIGHER ORDER THINKING SKILLS

Do you think the three duties that a crofter must comply with are reasonable?

Why do you think crofts are usually so small?

What is the difference between a croft and a farm?

How could crofting be improved?

Would you like to be a crofter? Why? Why not?

Do you think crofting will still be around in fifty years' time?

## EXPERIENCES & OUTCOMES

*I can use my notes and other types of writing to help me understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text.*

*I recognise the need to acknowledge my sources and can do this appropriately.*

LIT 2-25a

*I can convey information, describe events, explain processes or combine ideas in different ways.*

LIT 2-28a

*Having explored my local area, I can present information on different places to live, work and relax and interesting places to visit.*

SOC 2-10a

## LINKS/RESOURCES

<http://www.educationscotland.gov.uk/scotlandshistory/jacobiteseightenmentclearances/crofting/index.asp>

[http://www.ambaile.org.uk/?service=category&action=show\\_content\\_page&language=en&category=28](http://www.ambaile.org.uk/?service=category&action=show_content_page&language=en&category=28)

<http://www.crofting.org/home>

<http://www.crofting.scotland.gov.uk/>

<http://www.e-storas.com/secondary.aspx/e-storas-multi-resources.aspx?showgroup=Croitearachd>

[http://www.ambaile.org.uk/en/page/show\\_home\\_page.html](http://www.ambaile.org.uk/en/page/show_home_page.html)

<https://www.youtube.com/watch?v=0aDmuKJEivQ>

[https://www.youtube.com/watch?v=FfCv\\_pesimY](https://www.youtube.com/watch?v=FfCv_pesimY)

