

LEARNING ACTIVITIES & SUCCESS CRITERIA

I can explain what is meant by 'The Highland Clearances' and explain the effects it had on our own language and culture.

I can explain what the main 'push' and 'pull' factors were for Highlanders and Islanders during that time-

- PUSH- potato famine/fewer jobs in the country.
- PULL- more jobs in the city/chance of more money/ attractive way of life.

I can list the PUSH and PULL factors and partake in a debate with my peers.

I can empathise with the people of the time when engaging in a variety of linked activities eg 'The Emigration Adverts worksheet'.

I can explain the link between The Highland Clearances and The Industrial Revolution.

I will read and partake in follow up activities relating to the book 'The Desperate Journey' to further develop my understanding of what life was like for a child my own age at the time.

QUESTIONS TO CHECK HIGHER ORDER THINKING SKILLS

Why did people initially move from the Highlands and Islands?

What caused landlords to move people from their land?

What advantages did sheep have over people?

Why did this continue for many years after-consider the PUSH and PULL factors?

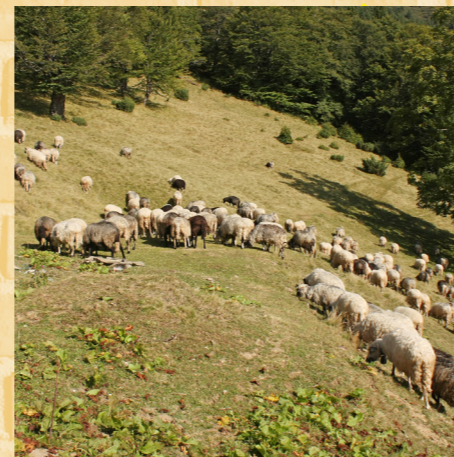
EXPERIENCES & OUTCOMES

I can use primary and secondary sources selectively to research events in the past.

SOC 2-01a

I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society.

SOC 2-03a



LINKS/RESOURCES

http://www.bbc.co.uk/history/british/civil_war_revolution/scotland_clearances_01.shtml

<http://www.scottishrepublicansocialistmovement.org/Pages/ClanshipCDuthchasCullodenThePreludetoClearance.aspx>

The Desperate Journey by Kathleen Fidler

