

LEARNING ACTIVITIES & SUCCESS CRITERIA

I can explain the basic aims and rules of football.

I can name the main cups played for in my area.

I can name some of the main players/ teams in the world.

- Train pupils and teach them the basic skills and rules in playing football.
- Plan and organise a mini tournament for younger pupils.
- Research the trophies played for in my area (Eilean an Fhraoich, Jock Stein, Lewis Cup) and create a leaflet/ fact file displaying my findings.
- Design a trophy which could be played for, giving reasons for its significance and who would play for it etc.
- Research an international player/ team and create a powerpoint presentation about them.
- Create a fantasy football team based on knowledge/ research into players' abilities.

LINKS/RESOURCES

<http://www.growingkids.co.uk/football.html>

https://en.wikipedia.org/wiki/FIFA_World_Player_of_the_Year

<https://kidskconnect.com/sports/soccer/>

<https://en.wikipedia.org/wiki/Football>

<http://www.fifa.com/>

<http://www.lhfa.org.uk/>

*Ball-coise anns na h-Eileanan an Iar
~ Iain Gòrdon Dòmhnallach & Dòmhnall Iain Mac a' Ghobhainn*

QUESTIONS TO CHECK HIGHER ORDER THINKING SKILLS

What do you think are the main aims of football?

What do you think are the main rules of football?

How would you organize a mini-tournament for younger pupils?

Consider:

- Team size
- Number of teams
- Selection of teams
- Venue
- Referee
- Prizes

Which trophies are played for in this area? Where do these trophies come from?

What kind of trophy would you like to see being played for in your area? Who would play for it?

What can you find out about a player/ team of your choice?

How can you display the information you have found?

How can you find out about the best players in the world?

Who would you choose for your fantasy football team and why did you choose them?

EXPERIENCES & OUTCOMES

While working and learning with others, I improve my range of skills, demonstrate tactics and achieve identified goals.
HWB 2-23a

By reflecting on my own and others' work and evaluating it against shared criteria, I can recognise improvement and achievement and use this to progress further.
HWB 2-24a

I can use primary and secondary sources selectively to research events in the past.
SOC 2-01a

Through observing and recording from my experiences across the curriculum, I can create images and objects which show my awareness and recognition of detail.
EXA 2-04a

I can develop and communicate my ideas, demonstrating imagination and presenting at least one possible solution to a design problem.
EXA 2-06a

